

07.06.2011

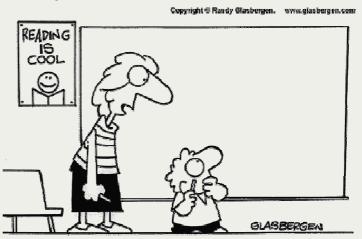
Proseminar SS2011 - Carl Oechsner



Overview

Introduction of new technology for educational use

Factors influencing the success of introducing new technology at school



"There aren't any icons to click. It's a chalk board."

Introduction of new technology for educational use

Interactive Whiteboard

- •Board, projector, PC
- Operation facilities
 - Touch-sensitive surface
 - Induction
 - Infrared
- Software for the lessons
- Online-Community
- Price: 4427 € without accessories and installation
- •Leads to increased student engagement



Quelle: http://www.you**Bibbquadler/watch?wi=qQDSFRkitZ94p**/media/catalog/product/cache/1/image/5e06 319eda06f020e43594a9c230972d/a/c/activboard300pro-4a-adj-slvr-web_8_4.jp

07.06.2011

Proseminar SS2011 - Carl Oechsner





Vorstellung aktueller Technologien für den Unterrichtsgebrauch

Augmented Reality

Virtual Elements are superimposed upon or composited with the real world Example:

CONNECT & EXPLOAR (EU Project)

- •System consisting of Laptop, data goggles, tracking module, headset
- •Invisible physical phenomenons can be made visible to the user



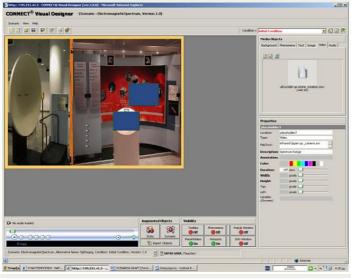
07.06.2011

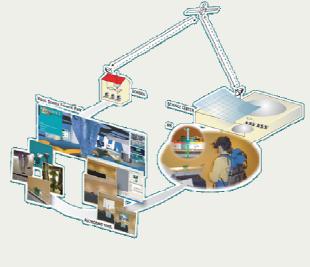
Proseminar SS2011 - Carl Oechsner

 $Quelle: http://www.fit.fraunhofer.de/projects/mixed-reality/exploar/ballon_b.jpg$



Augmented Reality CONNECT & EXPLOAR (Fraunhofer FIT)





Quelle: http://www.ea.gr/ep/connect/main.asp?Cat_ID=423

Vorstellung aktueller Technologien für den Unterrichtsgebrauch

Augmented Reality

Augmented Chemistry

- Tangible User Interface
- Composing and exploring molecules
- •API: OpenGL



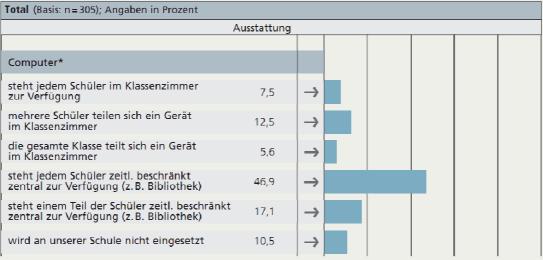
Quelle: http://www.ea.gr/ep/connect/main.asp?Cat_ID=423

07.06.2011

Proseminar SS2011 - Carl Oechsner

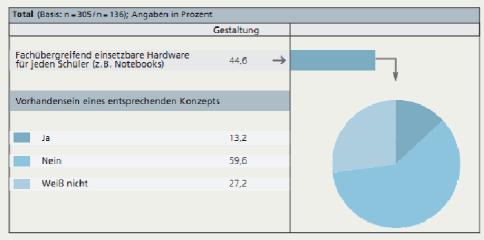


- •Demand for modernization of education at German schools
- Current statistics:



Quelle: http://www.initiatived21.de/wp-content/uploads/2011/05/NOA_Bildungsstudie_140211.pdf

- Factors influencing the success of introducing new technology at school
- •But: no overall concept how to introduce successfully
- •Schools don't develop their own concept either



 $Quelle: http://www.initiatived 21.de/wp-content/uploads/2011/05/NOA_Bildungs studie_140211.pdf$

07.06.2011

Proseminar SS2011 - Carl Oechsner



•IF an investment is made, investors want to see results. Fast.

Successful technology integration is not defined by the amount, but by the nature of its use.

Factors influencing the success of introducing new technology at school

Policy

School Environment

Unclear goals for policy-makers, administrators, teachers

07.06.2011

Proseminar SS2011 - Carl Oechsner



School environment

- •Technical infrastructure
- Physical arrangement
- Technical support
- •Time for exploring and mentoring

The Teacher

Factors influencing the success of introducing new technology at school

Policy

Unclear goals for policy-makers, administrators, teachers

School Environment

Human support and infrastructure

Technology ressources

Physical setup

07.06.2011

Proseminar SS2011 - Carl Oechsner



Factors influencing the success of introducing new technology at school

The Teacher

- •Has biggest impact on how technology affects education
- •Often: lack of knowledge
- •General attitude towards technology
- •Fear of role change
- •Shift from teacher-centered classroom to student-centered classroom

Factors influencing the success of introducing new technology at school

Policy

Unclear goals for policy-makers, administrators, teachers

School Environment

Human support and infrastructure

Technology ressources

Physical setup

The Tead

The Student

Technology skills

Attitudes and beliefs

Shift from teacher to student centered classroom

07.06.2011

Proseminar SS2011 - Carl Oechsner



LUDWIG-MAXIMILIANS-UNIVERSITÄT MÜNCHEN FAKULTÁT FÜR MATHEMATIK, INFORMATIK UND STATISTIK INSTITUT FÜR INFORMATIK ÄRBEITSGRUPPEN MEDIENINFORMATIK UND MENSCH-MASCHINE-INTERAKTION



Factors influencing the success of introducing new technology at school

The Students

- •Enjoyment of technology use
- Motivation to use it for educational purposes
- •Importance of learning how to use them
- Anxiety of using them (wrong)
- Danger of
 - Misuse
 - Inattention





Synopsis

The positive effect of technology used in education is indisputable and a great range of products is available nowadays.

On the one hand there's a concept missing, that helps teachers and schools introduce these technologies reasonable into the curriculum and the insufficient training possibilities.

On the other hand it's the lack of willingness and openness of educators towards new technologies that prevent Germany to close up the gap to other countries.

07.06.2011

Proseminar SS2011 - Carl Oechsner