Let’s recap

• short version of where our standard desktop interface comes from
  – not all tasks can be augmented using this human-computer setup.
  – as the interface moves into the physical world other design factors become prominent, e.g. social aspects.

• models
  – why you need them (descriptive, predictive, generative power)
  – morphological approach to describe input devices
Desktop

context and task

challenges

Predictive Models

Systematic Exploration

input technologies

challenges in interaction design

output technologies

continued

Manipulation
Input
State
Resolution fn.
Output
Works

Application

\[ R_z \]
[0, 270]
\[ l(r) \]
[0, 270]
NIL

\[ R_z \]
[0, 90]
\[ s(r) \]<0, 45, 90>
NIL

\[ dR_z \]
Real
\[ l(r) \]
Real
NIL

\[ P_x \]
[0, 5]
\[ x \]f(x)
[0, f(5)]
NIL

\[ f(x) \] Hz

Composition Operators

• merge composition
  – two devices can be composed so that their common sets are merged

• layout composition
  – several devices laid out together in a control panel

• connect composition
  – two devices connected that the output of one is cascaded to the input of the other

Desktop

context and task

challenges

Predictive Models

Systematic Exploration

input technologies

challenges in interaction design

output technologies

http://i.computer-bild.de/imgs/1/3/2/0/0/9/4/Spiegelreflexkamera-Nikon-D60-745x566-cf31434ace8e0156.jpg
Desktop

context and task

challenges

Predictive Models

- Systematic Exploration

input technologies

challenges in interaction design

output technologies

- Name = <M, In, S, R, Out, W>
- Wheel = <dR_{ry}, \text{Real}, ry, f(ry), \mathbb{Z}, \{} >
context and task

challenges

Predictive Models

Systematic Exploration

input technologies

challenges in interaction design

output technologies

5-Minute task:
Formally describe this control element
Desktop

context and task

challenges

Predictive Models

Systematic Exploration

input technologies

challenges in interaction design

output technologies

NavigationRing_{xy} = (FingerPosition_{x} \times FingerPosition_{y}) \otimes \text{Push}_{z}

R = \text{radius}, H = \text{radius of inner hole}

\text{FingerPosition}_{xy} = \langle P_{xy}, (x,y) \in \text{Real} \mid ((x^2+y^2) < R^2 \cap (x^2+y^2) > H^2) \cup \text{Default, Default, } f(\text{Default}), \{\text{none, S1, S2, S3, S4}\}, \rangle

S1 = -(R-H)/2, 0), \text{ etc.}

\text{Default} = (\text{Reststate}_{x}, \text{Reststate}_{y})
Desktop

context and task

challenges

Predictive Models

Systematic Exploration

input technologies

challenges in interaction design

output technologies

NavigationRing_{xy} = (\text{FingerPosition}_x \times \text{FingerPosition}_y) \odot \text{Push}_z
R = \text{radius}, H = \text{radius of inner hole}
\text{FingerPosition}_{xy} = <p_{xy}, (x,y) \in \text{Real} \ | \ ((x^2+y^2)<R^2 \cap (x^2+y^2)>H^2) \cup \text{Default, Default, f(Default), } \{\text{none, S1, S2, S3, S4}\}, >$
S1 = (-R-H)/2, 0), etc.

Default = (\text{Reststate}_x, \text{Reststate}_y)
### Desktop

**Visual Description**

- **Context and Task**
- **Challenges**
  - **Predictive Models**
    - **Systematic Exploration**
  - **Input Technologies**
  - **Challenges in Interaction Design**
  - **Output Technologies**

<table>
<thead>
<tr>
<th>Linear</th>
<th>Rotary</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td>rX</td>
</tr>
<tr>
<td>Y</td>
<td>rY</td>
</tr>
<tr>
<td>Z</td>
<td>rZ</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Delta Force</th>
<th>Measure</th>
<th>Measure</th>
<th>Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Force F</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Movement dP</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Input Device Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merge</td>
</tr>
<tr>
<td>Layout</td>
</tr>
<tr>
<td>Connect</td>
</tr>
</tbody>
</table>
Visual Description

Desktop

context and task

challenges

Predictive Models

- Systematic Exploration

input technologies

challenges in interaction design

output technologies

Visual Description

<table>
<thead>
<tr>
<th>X</th>
<th>Y</th>
<th>Z</th>
<th>rX</th>
<th>rY</th>
<th>rZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mouse</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>dF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measure</td>
<td>Measure</td>
<td>Measure</td>
<td>Measure</td>
<td>Measure</td>
<td>Measure</td>
</tr>
</tbody>
</table>

Angle, Delta Angle, Torque Delta torque

Volume

Station

Selection
Importance for interaction design?

- Morphological Approach
  - cope with complexity, cope with large number of alternatives.
- Descriptive power (how?)
- Generative power (how?)

Predictive Models

Systematic Exploration

 Desktop
 context and task
 challenges
 Predictive Models
 Systematic Exploration
 input technologies
 challenges in interaction design
 output technologies
Desktop

context and task

challenges

input technologies

challenges in interaction design

output technologies

Take-away Message

• models are important
  – research:
    • communicate interdisciplinary field
    • establish understanding of a phenomenon
    • work on systematic ways of exploring designs
  – industry:
    • can reduce costs of testing different designs
    • generate ideas for the next product

• require models that enable
  – description
  – prediction
  – generation of new ideas.

• reality vs. model
Desktop Environments

- context and task
- challenges
- input technologies
- challenges in interaction design
- output technologies
Technological Advancement

• 4 groups
  – Visionaries
  – Pioneers
  – Adapters
  – Followers

• Bill Buxton’s Milestones in Computer Input Devices: an informal timeline
  – captures some of the key events/players that helped drive the evolution of range of input devices.
  – “neither whole story, nor even the true story... it’s a personal view.”
  – Restructuring:
    • desktop: mouse, touch, pen
    • out-of-the-box: body, glove

http://www.billbuxton.com/inputTimeline.html
Visionary: Vannevar Bush

• “The Inscrutable Thirties”, utopian way of criticizing the present way of handling information
  – support innovation in knowledge transfer and storage
• 1939, introduced Memex in “Mechanization and the Record”.
  – machine that helps manage the record, create organization, control intellectual information
  – “he calls for a new relationship between thinking man and the sum of our knowledge.”

Literature:
Vannevar Bush. 1945. As we may think. URL: http://www.ps.uni-saarland.de/~duchier/pub/vbush/vbush.shtml
Dealing with information

- “Mendel’s concept of the laws of genetics was lost to the world for a generation because his publications did not reach the few who were capable of grasping and extending it.”

- “The difficulty seems to be not so much that we publish [...] but rather that publication has been extended far beyond our present ability to make real use of the record.”

- “summation of human experience is being expanded at a prodigious rate”

- the means we use to make our way through this maze to the important items should adapt.
Deal with advanced problems

- “A mathematician is not [...] a man who can readily perform the transformation of equations by the use of calculus. He is primarily an individual who is skilled in the use of symbolic logic on a high plane, and especially he is a man of intuitive judgment in the choice of the manipulative processes he employs.”

- turn over to his mechanism, just as he turns over to car mechanism instead of thinking about what is going on under the hood.

- only then he can effectively contribute to advanced problems.
Space Issues

• “Consider film of the same thickness as paper, although thinner film will certainly be usable. Even under these conditions there would be a total factor of 10,000 between the bulk of the ordinary record on books, and its microfilm replica.”

Literature:
Vannevar Bush. 1945. As we may think. URL: http://www.ps.uni-saarland.de/~duchier/pub/vbush/vbush.shtml
Matter of selection

- mechanisms by libraries
- lack of development of devices for their use
- artificiality of index system (alphabetically, numerically)

- having found one item, emerge from system and re-enter on a new path.
- human mind does not work like this.

- selection by association rather than indexing

Literature:
Vannevar Bush. 1945. As we may think. URL: http://www.ps.uni-saarland.de/~duchier/pub/vbush/vbush.shtml
“Consider a future device for individual use, which is a sort of mechanized private file and library. It needs a name, and, to coin one at random, “memex” will do. A memex is a device in which an individual stores all his books, records, and communications, and which is mechanized so that it may be consulted with exceeding speed and flexibility. It is an enlarged intimate supplement to his memory.... [A]ssociative indexing, the basic idea of which is a provision whereby any item may be caused at will to select immediately and automatically another, [is] the essential feature of the memex. The process of tying two items together is the important thing.”

Literature:
Vannevar Bush. 1945. As we may think. URL: http://www.ps.uni-saarland.de/~duchier/pub/vbush/vbush.shtml
Memory Extender (Memex)

- personal hard drive for organizing information
- emphasizes the importance of hyperlinks and metadata (information about information)
- based on associations to navigate
- screen for convenient reading, keyboard, sets of buttons and levers.
- distribution via tapes
- juxtaposition of information, add notes & comments

Literature:
Vannevar Bush. 1945. As we may think. URL: [http://www.ps.uni-saarland.de/~duchier/pub/vbush/vbush.shtml](http://www.ps.uni-saarland.de/~duchier/pub/vbush/vbush.shtml)
Light Gun: Robert Everett

- early 1950s
- reads the position of a dot on the screen of the Whirlwind
- identified aircrafts on the CRT of SAGE air defense computer (1956)

http://www.computerhistory.org/collections/catalog/102645102
Trackball (1952)

- developed for DATAR computer
- first prototype used a bowline ball from the canadian game (five-pin bowling)
  - ball supported by tiny jets of air to minimize friction and keep it floating despite its weight.

http://www.billbuxton.com/inputTimeline.html
Lightpen (1957)

- stylus shaped follow-up of a Light Gun
- first interaction with a pen-shaped device on a screen

input technologies

http://www.billbuxton.com/inputTimeline.html
Lightpen (Sketchpad by Ivan Sutherland)

Part 3: Historical Perspective: "Computer Sketchpad"

- A classic and beautiful system
- First CAD system
- Introduced constrained input
- Introduced instantiation

ACM CHI '83, SGVR Issue 13

https://www.youtube.com/watch?v=USyoT_Ha_bA
Desktop

context and task

challenges

input technologies

challenges in interaction design

output technologies

 Graphics tablet with stylus

• 1963 Rand Tablet
• stylus tablet

Mouse (1964)

• Douglas Engelbart
• patented in 1967
• demoed in 1968
• integrated in the computer system NLS (oN-Line System)

http://www.billbuxton.com/inputTimeline.html

http://www.billbuxton.com/inputTimeline.html
Desktop

context and task

challenges

input technologies

challenges in interaction design

output technologies

Mother of all Demos (1968)

The capturing on film of the audio and video was a process subsidiary to the presentation, and the latter was not stopped for the two times when the movie-camera operator had to load fresh film -- consequently, there are noticeable gaps between reels (of the order of a minute).

Signals from auxiliary television cameras were sometimes switched to the projector -- the opening scene is from such a camera, showing Engelbart's face view, just after he was introduced.
Desktop

context and task

challenges

input technologies

challenges in interaction design

output technologies

Mother of all Demos (1968)
Mother of all Demos (1968)

• what are the key aspects Engelbart introduces?
  – word processing (copy, cut, paste, file creation)
  – formatting
  – hierarchical view control
  – cross reference
  – shared-screen teleconferencing system, collaboration over distance.
Touch Screen Technology

- first description in 1965 using capacitive touch technology
- first widely deployed touch screen technology
  - PLATO Computer Assisted Instruction system
  - deployed in schools
  - sensed position by the finger interrupting light beams that ran parallel to the surface of the computer screen.

http://www.billbuxton.com/inputTimeline.html

Photo courtesy of the Archives of the University of Illinois, Urbana Champaign. Found in RS: 39/2/20, Box COL 13, Folder COL 13-13 Computer Ed. Research Lab / PLATO 1952-74
Glove-based Keyboard

- Seiberl et al. 1963 (research)
  - shaped like a boxing glove
  - similar to chord keyboard for text input

- Nintendo Power Glove 1989 (market)
  - flex sensing
  - single-axis motion detection
  - buttons

- Thumbcode (1998)
  - Stanford University
  - three segments for the 4 fingers

http://www.billbuxton.com/inputTimeline.html

http://www.keyglove.net/resources/similar/
• embodied counting in some cultures
  – our culture: basis 10
  – babylonian: basis 12
  – papua new guinean: 1 - 37

http://www.keyglove.net/resources/similar/
Body input movements

- 1982 Zimmerman’s patent for an optical flex sensor.
  - sewn into gloves or suit to sense amount of flex of joints.

- 1983 Myron Krueger’s Videoplace

http://www.billbuxton.com/inputTimeline.html
Desktop

context and task

challenges

input technologies

challenges in interaction design

output technologies

Videoplace 1988

http://www.youtube.com/watch?v=dmmxVA5xhuo
take away message

– visionaries, pioneers curve between research and industry

• Everett Rogers: investigates how/why and how fast a new idea or technology spread through a culture. (Diffusion of Innovations)

• Steve Johnson: Where good ideas come from
  – shared patterns in environments where people are creative
  – an idea is a network, new configuration never formed before

Literature: http://design.osu.edu/carlson/history/lesson1.html