Workshop User Experience Design III

Lecturer: Alexander Wiethoff Tutorials and Organization: Beat Rossmy and Hanna Schneider External Lecturers: Veronika Ritzer (BMW Group) and Marin Zec (CDTM)















Monday Tuesday Wednesday

Thursday

Friday









Part 1: User/Design Research





source [3]





UX Research: In context observations



UX Research: Seeing through peoples eyes



UX Research: Scouting Technology Opportunities...



UX Research: Aim at Problems and Latent Design Opportunities



Personas

http://www.altag.net/wp-content/uploads/2015/02/personas.jpg





source: [8]



source: [4]

Tools of Trade:







Interviews

Unstructured - are not directed by a script. Rich but not replicable. Structured - are tightly scripted, often like a questionnaire. Replicable but may lack richness.

Semi-structured - guided by a script but interesting issues can be explored in more depth. Can provide a good balance between richness and replicability.

Running the interview

- **Introduction** introduce yourself, explain the goals of the interview, reassure about the ethical issues, ask to record, present any informed consent form.
- Warm-up make first questions easy and non-threatening.
- Main body present questions in a logical order
- A cool-off period include a few easy questions to defuse tension at the end
- Closure thank interviewee, signal the end, e.g, switch recorder off.

Structuring frameworks to guide observation

- - The person. Who?
 - The place. Where?
 - The thing. What?
- The Goetz and LeCompte (1984) framework:
 - Who is present?
 - What is their role?
 - What is happening?
 - When does the activity occur?
 - Where is it happening?
 - Why is it happening?
 - How is the activity organized?



Empathic Exploration

AGE SIMULATION

http://i.dailymail.co.uk/i/pix/2014/03/05/article-2573779-1C0EA62500000578-447_634x956.jpg

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Emphatic Exploration

1.) Try it yourself
 2.) Watch yourself while trying
 3.) Watch others while trying
 4.) Talk to others
 5.) Document experiences

Day 1: Morning Session:

1.) Introduction Lecture
 & Marshmallow Challenge

2.) 5 Minute Presentations

Afternoon Session: 3.) UX Research in the Field

To Get 6 ECTS:

1.) Mandatory attendance
 2.) Presentations (two with guests)
 3.) Be an active member of your team
 4.) Hand in the presentations and the video prototype
 5.) Document, Document, Document

Blog:

1.) <u>http://conceptdevelopmentlmu.wordpress.com</u>
*each team creates an account @ wordpress.com
* use this suffix: cd2018x (x is your team no.)
* all accounts will get access to create posts
2.) Three posts: User Research, Concept, Videoprototype

First Blog Post

* one photo & about 150 words abstract *categories: WS1718; User Research, Team X * deadline: Wednesday 23:59

After the presentation:

Do field research (today & tomorrow & wed) Gather back here: Thursday 9:00 A 014 (c.t.)

Thursday Bring:

* Videos & Audio (5 good Images per team)
* Each team one laptop with the data
* Transcript interviews (printed and PDF)
* Camera (one per team)

Thanks & Have Fun!

References:

Buxton, W. Sketching User Experiences, *Morgan Kaufmann 2007.* Blom, J & Chipchase, J : Contextual and cultural challenges for user mobility research, *ACM Press 2005.* CHI'10 *Panel Discussion on User Research, 2010.* Copenhagen Institute of Interaction Design, *User Research Workshop 2008.* Jonas, W. A Scenario for Design, *MIT Press 2001.* Norman, D. The Psychology of Everyday Things, *Basic Books 1988.* Moggridge, B. Designing Interactions, *MIT Press, 2006.*

[8] Rogers, Y., Preece, J. & Sharp, H. Interaction Design, Wiley & Sons 2011.

[9] Saffer, D. Designing for Interaction, New Riders 2009.

[10] Walonick, D. Survival Statistics, 2004.